

# Identity Art Rubric

Student Name: \_\_\_\_\_ Hour: \_\_\_\_\_ Grade: \_\_\_\_\_

Category	Exceeds Standard 20	Meets Standard 17	Needs Improvement 14	Incomplete 10
Self Expression	The piece <b>clearly and fully demonstrates</b> the components of identity that the artist wants the viewer to see.	The piece <b>clearly demonstrates</b> the components of identity that the artist wants the viewer to see.	The piece <b>demonstrates</b> the components of identity that the artist wants the viewer to see.	The piece <b>does not demonstrate</b> the components of identity that the artist wants the viewer to see.
<b>ART.VA.II.HS.2</b> Create artwork using materials and techniques with skill so that personal intentions are carried out.	Student used an artistic medium of their own choice and strength in an <b>intentional</b> way and <b>worked to enhance their skills</b> .	Student used an artistic medium of their own choice and strength in an <b>intentional</b> way.	Student used an artistic medium of their own choice that <b>somewhat demonstrated</b> their strengths.	Student used an artistic medium of their own choice that <b>did not demonstrate</b> their strengths.
<b>ART.VA.II.HS.3</b> Apply organizational principles and methods to create innovative works of art and design products.	Student <b>fully utilized</b> the principles of design to create a visually strong piece of art.	Student <b>utilized</b> the principles of design to create a visually strong piece of art.	Student <b>partially utilized</b> the principles of design to create a visually strong piece of art.	Student <b>did not utilize</b> the principles of design to create a visually strong piece of art.
<b>ART.VA.II.HS.5</b> Reflect, articulate, and edit the development of artwork throughout the creative process.	Student <b>effectively</b> reflected, articulated, and edited the development of artwork.	Student <b>reflected, articulated, and edited</b> the development of artwork.	Student <b>sometimes</b> reflected, articulated, and edited the development of artwork.	Student <b>did not</b> reflect, articulate, or edit the development of artwork.
Work Habits	Student <b>worked the entire hour</b> , each day through the project to create a piece of art that shows focus, care and consistency.	Student <b>worked most of the hour</b> each day through the project to create a piece of art that shows focus, care and consistency.	Student <b>did not work most of the hour</b> each day through the project to create a piece of art that shows focus, care and consistency.	Student spent much of the hour <b>socializing and/or off task</b> .

Comments				
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