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| **Category** | Exceeds Standard 20 | Meets Standard 17 | Needs Improvement 14 | Incomplete 10 |
| **Growth** | The piece shows an in depth study of brush techniques, edgework, composition, and value that exceeds that done in previous artwork. | The piece shows moderate growth in brush techniques, edgework, composition, and value exceeds that exceeds that done in previous artwork. | The piece shows little improvement in brush techniques, edgework, composition, and value exceeds when compared to previous artwork. | Student either did not finish assignment or rushed through showing no improvement in brush techniques, edgework, composition, and value |
| **Perform MI Standard VA1** Understand the varying qualities of materials, techniques,  media technology, and processes at an emerging level. | Student intentionally uses brush techniques in The brush work adds to the piece, it is not messy the brush technique shows a complete understanding of painting using a monochromatic color palette. | Student intentionally uses brush techniques. The brush work does not distract from the piece. It is not messy but may not add to the piece perfectly. Brush technique shows an understanding of painting using a monochromatic palette. | Student struggled with brush techniques.The brush work distracts from the piece. It may look messy and does not show an understanding of painting using a monochromatic palette. | Student either did not finish assignment or rushed through showing little to no understanding of materials and techniques |
| **Create:** ART.VA.II.7.1 Identify, design, and solve creative problems | The artist perfectly composed an interesting photograph. They used interesting light, framing and facial expressions that elevated it above a mug/snap shot but told a bit about the person in the painting. | The artist composed an interesting photograph. They used interesting light, framing and facial expressions but it may more closer resembled a snap shot/mug shot. | The artist somewhat arranged a composition but the photo looks like a snap shot/mug shot. | Student didn’t take a portrait and/or put little though into the composition |
| **Perform MI Standard VA1** Understand the varying qualities of materials, techniques,  media technology, and processes at an emerging level. | The student used perfect edgework in their painting./ The edgework is precise and there is not areas that it is not crisp and clean | The student used good edgework in their painting. The edgework is precise but there may be areas that are not crisp and clean | The student struggled with edgework in their painting. The edgework is not precise, crisp or clean | The student did not seem to take much time developing their edgework |
| **Work habits** | The student worked the entire hour each day through the project to create a piece of art that shows focus, care and consistency | The student worked most of the hour each day through the project to create a piece of art that shows focus, care and consistency | The student did not work most of the hour each day through the project to create a piece of art that shows focus, care and consistency | The student spent much of the hour socializing and/or off task |
| **Comments:** |  |  |  |  |